CORTEZ ACADEMIC

Cortez Editora has been one of Brazil’s most distinguished publishers for academic, technical, and professional resources for over three decades, and since June 2004 — when the first catalogue with titles for children and young adults was released — over 360 titles have been published in the category.

Cortez is among the leading publishers in Education, Social Work, Language Sciences, and Social Sciences; moreover, it has a sound content selection methodology to provide the most relevant information from the most authoritative sources. Its highly regarded library spans the most recognizable names in Social Work, as Marilda Iamamoto and José Paulo Netto. Furthermore, the contributions of Ingedore Villaça Koch in Language Sciences and the great works of late Professor Paulo Freire in Education have made Cortez a benchmark in those areas for professors, alumni and researchers all over Brazil and Latin America.

A Devotion to promote the knowledge and scientific output of hundreds of renowned educators in Brazil and in the world is what makes Cortez Editora live up to its mission to publish books that trigger positive transformation in people’s lives.
Conscientization
This book, newly translated from the original version, focuses on liberation in education. In the author's view, the objective of education is to liberate oneself from injustice and an oppressive reality. Education, therefore, seeks liberation, the radical transformation of the subject, who is educated and who also educates. His accusation of an unjust world opens the door to a transformational criticism capable of ushering in a new reality. Education for liberation is situated on the horizon of a utopian view of society. For Freire, this new reality is the utopia of today’s educator.

Inquiring teachers in inquiry based schools
How to develop teachers’ abilities beyond the scope of teaching the content of textbooks? For an answer to the question, the author suggests an enquiry-based learning system. More than just asking questions, inquiry learning is the process of formulating questions, investigating possible answers, building new understandings, meaning and knowledge, and communicating the findings to others. This is a view of teaching focused on how teachers teach and the results students obtain from this framework. This book reassures the need for critical thinking in schools and highlights the collective dimension of every educator’s responsibility. Furthermore, it discusses the role of students, teachers, schools, knowledge, and learning in today’s information addicted society.

Learn the world, teach the world — The Comprehensive Development of Educators
Great teachers are revealed far beyond the good grades of their pupils. Great teachers understand the world their students live in, they lead by example, and encourage students to be more than the circumstances surrounding them. Great teachers produce greater human beings. The practice of comprehensive teaching nurtures the conditions for improvement beyond the classroom and inspires teachers to bring joy—the direct result of one’s contact with the world and the extension of one’s knowledge about it—to their work and relationship with students. This book takes teachers to ponder on the comprehensive teaching approach as it instigates, unveils, and expands the mind of readers to the importance of critical thinking in the formation of educators.

The Importance of Reading – by Professor Paulo Freire
More than letters ordered together, words carry within themselves a world of meanings and possibilities. Engagingly written and highly readable, this book is the result of remarks late Professor Paulo Freire made on the subject in different conferences and lectures—“It is unacceptable that still today we have such high levels of illiteracy and functional illiteracy. It means that an alarming number of people have either been prevented from attending school altogether or, if they are going to school, they haven’t yet acquired the basic reading and writing skills. However, even more unacceptable is that we—as an accessory to illiteracy—remain numb as if nothing is happening”. Inspiring and brilliant! Perfect for teachers and all involved with the subject.

Teachers in today’s knowledge based society
What is the role of teachers in today’s information-based society? Students have more information at their fingertips than ever before, yet they still have to learn how to find, evaluate, and apply the information they discover in the day-to-day life. The challenges posed by new communication channels and information technologies require educators to expand their general culture, dominate an informational language, and learn to interact in the classroom of the new millennium. This book discusses the dilemmas of this new reality, identifies the demands and expectations of educators, and proposes more emancipative educational projects. Teachers are vital to education and educational policies for they have a direct impact on the outcomes of formal education preparing the young generation to face the future with responsibility and build it with purpose.

The role of Educators in sexual abuse intervention and prevention
The main objective of this book is to discuss sexual abuse against children and adolescents and the role played by families, institutions, and educators involved with the problem. Prostitution, Sex traffic, sexual abuse, domestic violence, child pornography, pedophilia... The results of sexual crimes are devastating. Children victims of sexual violence have their childhood stripped away from them and are forced into the worst of adulthood too violently. The author brings in her practical academic experience pushing the limits beyond pedagogical strategies and taking into account multiple viewpoints from areas such as communication, health, and technology. A valuable, thoughtful, and multidisciplinary resource for elementary, middle and high school teachers.

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**Predjudice & Ethnicity**
From its roots in Brazil’s early history to today’s special quotas for black people in public universities, this book thoroughly discusses the impacts of prejudiced against skin color and race for society as it points out possible ways for people to live in an equal opportunity society.

Author: Antonio Sérgio A. Guimarães
Pages: 144 – Format: 14 x 21

**Predjudice & Culture**
This book reveals how conflicts between political groups in Brazil have helped create some of the social stereotypes we’re all too familiar with and shows how it is possible to understand and accept our differences as the product of distinct pathways human groups have taken throughout history.

Author: Durval Muniz de Albuquerque Jr.
Pages: 136 – Format: 14 x 21

**Predjudice & Woman**
In today’s society women play important roles everywhere, from business and education to politics. This book portrays the journey of prejudiced and discrimination that women have faced through the ages and shows how advances in their fight for equal rights have transformed our society.

Author: Sandra Azerêdo
Pages: 120 – Format: 14 x 21

**Predjudice & Homosexualities**
From an overview of homosexuality throughout history to today’s movements, this book introduces a collection of literature, research and debates on sexuality, sexual orientation, and the relation between them and social subordination, encouraging people to participate in the democratization of our society.

Authors: Marco Aurélio Máximo Prado and Frederico Viana Machado
Pages: 144 – Format: 14 x 21

**Predjudice & Illiteracy**
Far more than merely analyzing the prejudice against the illiterate, this book seeks to value the culture and knowledge of individuals who have been failed by an education system that needs to be improved in order to ensure them more access to knowledge and better life opportunities.

Authors: Maria Clara Di Pierro and Ana Maria de Oliveira Galvão
Pages: 128 – Format: 14 x 21

**Predjudice & Adoption**
Clever and current, this volume presents the controversies surrounding the process of child adoption by addressing the role of families in today’s society and discussing the new family models that have emerged from the 20th and 21st centuries in order to provide bases for reflection on the topic.

Authors: Carmen Eiterer, Ceris Salete Ribas da Silva and Walter Ernesto Ude Marques
Pages: 104 – Format: 14 x 21

**Predjudice & Disability**
This book draws from real life experiences lived daily by the disabled and the handicap. The author talks about their routine and experiences while writing a passionate and optimistic text describing the difficulties this group of people face in their pursuit to simply exercise their citizenship.

Author: João Ribas
Pages: 120 – Format: 14 x 21
Undergraduation – a place for higher education in Human Rights

Human Rights education in undergraduation courses has been one of the challenges in institutional projects in Brazil. This book is for all who are actively committed to the building of a more humane, solidary, and respectful society that understand the wealth within cultural identity and diversity.

Author: Aida Maria M. Silva (Org.)
Pages: 240 – Format: 16 x 23

Rural education as a human right

In this volume rural education is viewed from two connected perspectives. First, it caters to people in the countryside and their characteristics. Second, it sees rural education as a place for the practice of human rights in a democratic society that not only recognizes, but also values diversity.

Author: Angela Monteiro Pires
Pages: 160 – Format: 16 x 23

Educating children and Young adults – pedagogical practice and citizenship strengthening

This book is a work of reference for educators. It discourses on the importance of the consistent and continuous interaction between students and teachers in the search for the bettering and transformation of education—through which it is possible to achieve a more just and equal society.

Author: Vera Capucho
Pages: 152 – Format: 16 x 23

Fostering citizenship awareness in High School

Adolescents play the role of the leading characters in a society fighting for human rights. Thus, starting from the critical dialogue between respect for diversity and human rights, the authors guide the reader through a path of reflection and teaching practices to High School students.

Authors: Celma Tavares and Aida Maria Monteiro Silva
Pages: 144 – Format: 16 x 23

Fostering Human Rights Education and citizenship awareness in Elementary School

This book shows the extreme importance elementary school education plays for the construction of concerned and active citizens, presenting and discussing possibilities of inter and trans-disciplinary work using multiple current resources and paths, such as local studies and the new media.

Author: Genilson Marinho
Pages: 152 – Format: 16 x 23
Teaching in Higher Education
The author turns a critical eye to the current state of affairs in higher education, analyzing its tradition and purpose in today’s society. Each chapter is masterfully concluded by authors Selma Pimenta and Léa Anastasiou as they analyze the deterioration in the image, social role and professional status of Professors. Divided in 3 parts Teaching in Higher Education investigates Professors’ professional identity, elaborates in the historical roots of Brazilian Universities back to the Jesuitical, French, and German education models to, finally present success experiences in the training processes and continuous education of Professors.
Author: Selma Garrido Pimenta
Pages: 280 – Format: 16 x 23

Sharpening teaching skills in University Professors: challenges and institutional policies
A professor’s teaching skills make a difference in students’ performance and feelings of well-being. The main point of this book is that the shaping of effective professors is the direct result of their own personal engagement to the responsibility to uphold and ensure students best training practices by making use of adequate management policies. The author addresses the transformations Universities have gone through due to globalization and stands for an Eco mindful education concept as much as for pedagogy and didactics as essential elements to an effective teaching-learning process.
Author: Maria Isabel de Almeida
Pages: 184 – Format: 16 x 23

(In)discipline in schools – foundations for effective teaching
The lack of discipline in educational institutions is nothing new. What IS new, however, is the degree it is happening nowadays, unleashing an unprecedented low quality in education. Approaching the matter from the reality schools and society are faced with, this book seeks to understand what is really behind the issue. Covering an umbrella of themes—the concept of discipline, the limits and possibilities of education, human behavior, organization of schools and classrooms, pedagogical authority, freedom, power, respect, responsibility, conflict, ethics, and citizenship—the author makes an important point underlining that discipline is essential to the learning process and vital to human development.
Author: Celso Vasconcelos
Pages: 304 – Format: 16 x 23

Pedagogical Mystique – Social realities and ideological processes in education theory
This updated publication of the bestselling book first out in 1979—which became a classic in Education literature—brings to the reader a new translation, and a new foreword written by the author. As the human condition clashes with the social reality this book comes to redefine the meaning of culture, childhood, and education while sketching out a social pedagogy model to be applied for a more just and humane society. It covers a broad array of subjects from teaching as a profession, to today’s challenges faced by education. It ponders on the purpose of high education teaching, the educator-pupil relation, and the role of teachers and teaching practices.
Author: Bernard Charlot
Pages: 416 – Format: 16 x 23

Pedagogy and teaching practices
The main point of this book is to investigate the contributions of pedagogy to teaching. The author shines a light on long forgotten principles that were built in the early days of formal education, from reflections to actual pedagogical practices. Pedagogy and teaching practices establishes a dialogue with some of the most prominent contemporary pedagogues in the world to elucidate how pedagogical knowledge can converse with educators and guide them on the path to better reflect on their role as teachers and perfect their craft by making more self-aware analyses. Summing it up, it’s not what educators do, it’s what they understand.
Author: Maria Amélia Do Rosário Santoro Franco
Pages: 240 – Format: 16 x 23
Research in education – a matter of method

This comprehensive text uses a carefully constructed approach to introduce research and reflections on the importance of establishing a systematic built method to validate new findings in the field of education in order to foster scientific proved advances in the field of knowledge acquisition and expansion. Research in education, a matter of method explains the function, structure, and operational methods specifically involved in the process of interpreting a subject. An invaluable book for undergraduate and graduate level courses, professors, students, and instructors.

Authors: Evandro Ghedin and Maria Amélia Santoro Franco
Pages: 264 – Format: 16 x 23

Environmental Education – fostering the tutoring of Eco mindful individuals

Eco-mindful individuals have the ability to better understand the world and exercise their reasoning when dealing with questions that impact our environment. They are sensitive and ethical, in touch with their surroundings, and aware of the impact of their attitudes and behavior on other individuals as well as on society as a whole. This book cleverly advocates that Environmental Education should be taught across disciplines acting as an agent of comprehensive knowledge instructor to encourage environmental awareness in a myriad of professions, from teachers and educators, to biologists, social psychologists, and local leaders.

Author: Maria Isabel de Almeida
Pages: 184 – Format: 16 x 23

The Citizen School: education for freedom

When schools lose their autonomy they also lose the ability to educate for freedom. The Citizen School is an innovative project in educational practices and an alternative to neoliberalism. It fights social and educational imbalance, promotes the participation of the community in the construction of its own welfare, is sensitive to differences, and embraces diversity. Technology and communication media are integrated to promote social awareness, and educators—playing the role of facilitators—encourage students to be free-thinkers aware of their rights and duties, stimulate them to exercise justice, empathy, responsibility, tolerance, and build a more just, sustainable, and balanced society.

Author: Moacir Gadotti
Pages: 120 – Format: 14 x 21

Ethics and high efficiency in the workplace

In a world branded by technological advancement and marketing globalization, what contribution does philosophy bring to those seeking to live in a more just and democratic society? Where do knowledge, duty, power, and will meet in our daily work routine? Society has come a long way to demystify that a successful and efficient worker is identified with unfair competition and individualism. However, the direct impact of this new mindset in the workplace as a whole is still to become evident. At a basic level, this book teaches educators and professionals the essential principles that define ethical practice and make it an important tool to help them see more clearly the roll skill, knowledge, critical thinking, and self-awareness play at the work environment.

Author: Terezinha Azeredo Rios
Pages: 128 – Format: 14 x 21
From speech to writing – activities to help convey meaning

Professor Luiz Antonio Marcuschi takes as a principle that language is a socio-interactive, historic, and cognitive activity, far more than the vain idea that it’s just a tool to fulfill the purpose of information. The author introduces a new, rigorous, and systematic view of the relations between written text and spoken language. He’s established a practical model of strategy to be applied when taking the spoken language into written text. From the central idea of non-dichotomy between text and speech, the myth that any written text supersedes spoken language in form falls down flat as the author proposes a new way to work with text and speech in the classroom. This book is of great relevance to the teaching of languages in all levels for it reevaluates the narrow, yet still practiced, view of spoken language in general.

Author: Luiz Antonio Marcuschi
Pages: 136 – Format: 16 x 23

Text and Speech – perspectives to the teaching of a mother language

The main objective of this book is to introduce the main questions in text and speech by presenting readers with the most current findings on the subject and their application in the classroom. The authors are attending professors at the University of São Paulo (USP)—world’s top 200 university—and in this body of work they aim to value the roll of teachers by examining, discussing and discovering what’s in the text produced by students, thus making them active participants in the educational activity. This book lays out key components of effective writing and communication, therefore being a precious aid to all interested in verbal language, especially professors and graduate students in language studies, communication, marketing and such.

Author: Leono L. Fávero, Maria Lúcia C. V. O. Andrade and Zilda G. O. Aquino
Pages: 128 – Format: 14 x 21

Unravelling the secrets of written language

One of the main focus of attention to researches in textual linguistics over the last few years has been the issues pertaining to the construction of meaning—both in text writing and in text interpretation. The author (Brazil’s CNPq researcher and attending Professor Ingedore Koch) takes a close look into the concept of language, syntax, and semantics. She also examines the socio-cognitive aspects of text production processes, text genres, reference, and cohesion and coherence behind speech and written communication. Comprehensive in its coverage and student-friendly this book is a great resource for those involved with language acquisition knowledge—a true beacon of light to guide the constant search for meaning that sets man apart from any other species.

Author: Ingedore Villaça Koch
Pages: 168 – Format: 16 x 23

Experimental Acoustic Phonetics Manual – applications to Portuguese data

This book is designed for undergraduate and graduate students in different areas such as Phonology, Communications Engineering, Music, Acoustic Physics, Speech Therapy and Audiology among others. Using the introduction of theoretical and methodological aspects of Acoustic Phonetics as a starting point, including a chapter on experimental methodology, it goes on to present all categories of speech sounds based on a detailed acoustic analysis. By means of an unprecedented approach, this analysis is taught step by step: outlining the ‘how to do it’ with the software that is most widely employed by the international community, Praat. The sounds, available on the site of the book, are all exemplified with data in both European and Brazilian Portuguese, so as to address more directly both communities although the procedures can be applied to any language. A number of exercises suggested at the end of each chapter allow the teacher to evaluate the development of the student.

Author: Plínio A. Barbosa; Sandra Madureira
Pages: 586 – Format: 16 x 23
The crisis of Capitalism – Social Policy and Social Rights

The authors of the collection of essays in this book address the current crisis of capitalism from the angle of its incidence in social policies and civil rights which are bombarded by the twisted logic of capitalism, in a critical situation. They use the methods of Karl Marx to better understand such times of turmoil and point out ways to transform it. Divided into 2 parts, this volume first addresses the crisis of capital, the high cost of the crisis to social policies, the persistent state of the crisis, and takes a close look to the situation in Latin America. The second part is about social policies and human diversity, educational policies and social rights, the contradictions of neoliberal social policies, and social inequality and the concentration of wealth.

Authors: Ivanete Boschetti, Elaine R. Behring, Silvana Mara de M. Santos and Regina Célia T. Mioto
Pages: 312 – Format: 16 x 23

Social Policy in Late Capitalism

Openly taking on the Marxist view point, the author addresses the Social Policy matter from the perspective of the theory of totality. Professor Elaine Behring shows that the social class struggle that governs welfare policies is grounded on the monopoly phase of the capitalism—most of this book is dedicated to the clarification of this matter. Furthermore, she examines with competence the decisive contributions rendered by thinkers such as Boccara, Baran and Sweezy, O’Conor, Aglietta, and Mendel above all to elucidate the meaning of what she calls ‘late Capitalism’. The monopoly capitalism of the State—a concept in the service of political praxis, theses about the society of abundance and waste, and the crisis of late capitalism deciphered are among the absorbing topics discussed in this noteworthy volume.

Author: Elaine Behring
Pages: 200 – Format: 14 x 21

Social Work in times of Fetish Capitalism – financial capitalism, social work, and social welfare

The author examines the role social work plays in the process of (re)production of social relations under the protection of the fetishized financial capitalist society in which we live. Professor Marilda Iamamoto masterfully scrutinizes Social Work under the contemporary dynamics of capital. The modern fetish for capitalism has redefined work itself, work relations, and human society for it makes the market relations model a standard to social life relations. This book is dense, breathtaking and goes way and beyond meeting any expectation one may have on this subject. Here is the synthesis of the Marxist critique to today’s economic policy shining a light on the impact of social welfare and on the formation—and actual work practice—of social workers.

Author: Marilda Vilela Iamamoto
Pages: 496 – Format: 16 x 23

Renovation and conservatism in Social Work – critical essays

Over the past few years Brazil has produced an unprecedented great amount of theoretical papers on Social Work. One of the main people responsible for such result is the author of this book. Professor Marilda Iamamoto presents social workers with a critical synthesis of the profession main issues through groundbreaking studies and theoretical perspectives. This book addresses the controversies of the profession in the 80’s, the conservative heritage of social service in Brazil, social work and the social division of work, social welfare and the age of monopoly, and future perspectives for social work. The essays in this book are sure to make it a classic piece of literature in the area as all strands in Social Service are approached as complex media bringing together the more general issues about the reality of theories in social welfare.

Author: Marilda Vilela Iamamoto
Pages: 256 – Format: 16 x 23

Social Policy in Capitalist Societies – Contemporary Trends

In this book there are 12 academic works combining theoretical references and the analysis of historical and social welfare processes pertinent to the mass population of Brazil. This book makes evident the tense connection that exists between the necessity to satisfy the needs of workers and the need to satisfy the demands of capital. Topics covered include rights, inequality, and diversity; family and social policies; rights and citizenship in the processes of regional integration—the Mercosul case study; gender equality and the shift in the distribution of household income—thoughts on the Brazilian National Welfare Program Bolsa Família. This is an essential book to exercise critical thinking about one’s own country and to intervene with keen judgment in projects aiming social transformation.

Authors: Ivanete Boschetti, Elaine R. Behring, Silvana Mara de M. Santos and Regina Célia T. Mioto
Pages: 280 – Format: 16 x 23
Basic Human Needs – Subsidies to the critique of the Social Minimum Policy Regime

This book addresses the concept of human needs from the Marxist viewpoint, as opposed to the neoliberal idea of social minimum standards. Presenting coherent and trustworthy parameters to the optimization of social welfare policies, this volume contains exemplary evaluation of social welfare policies designed to provide the resources a person needs to lead a minimally decent life in Brazil as well as in other societies worldwide. Furthermore, it relates social minimum to the concept of basic human biological needs, and social welfare to livelihood security policies. The author cleverly shows the incompatibilities between the concepts of minimum and basic in order to plow the soil in which human needs are met and satisfied, thus producing positive and progressive human growth.

Author: Potyara A. Pereira
Pages: 216 – Format: 14 x 21

Workplace and Mental Distress

A journey into the complexity of the human mind, behavior, and stress in the globalized workplace. In order to comply with the ever so demanding workload, workers must multifunction, submit to substandard conditions, and cope with the impact of uncertainty about one’s own future. In a clear and accessible language, from the theory of stress to discrimination in the workplace, anxiety, and burnout, this book taps into both social and health sciences with rich theoretical understandings and research base. Thus, making a bold, current, and positive contribution to medical doctors, psychologists, therapists, social workers, administrators, engineers, and everyone involved with workers well-being.

Author: Edith Seligmann-Silva
Pages: 624 – Format: 16 x 23

The end of labor ... Or is it?

Essays on the metamorphosis and the centrality in the workplace. In this book the author makes a thorough analysis of the transformations affecting—both subjectively and objectively—the reality of labor work nowadays. Professor Ricardo Antunes makes interesting theoretical deliberations about the current distinctions between Karl Marx’s concept of “abstract labor” and “concrete labor” as well as the ever so evident domain of the first over the latter in a capitalist society. The reader will see how the Marxist reflection on labor is still current and the ability modern capitalism has to window dress itself to first world intellectuals. A bold book in its form and essence that must be read by everyone even remotely involved with the subject.

Author: Ricardo Antunes
Pages: 216 – Format: 16 x 23

Social Service, IT and work

This book is a refined synthesis of the contribution IT (information Technology) brings to the work of social workers. Indeed, knowledge and information have always been of extreme importance to capitalism; however, they have rendered close to no contribution to the development of critical thinking and creative thought. In the light of such apparent contradiction lays the contribution of this book. The author approaches IT as the result of the development of productive workforce; therefore, an expression of the collective work process. A great piece of work in social service that recognizes the realm of possibilities for the use of IT as an asset to the fulfillment of social welfare ethical and political projects and to the better service of social work.

Author: Renato Veloso
Pages: 248 – Format: 16 x 23

Monopoly Capitalism and Welfare

The beginnings of social work as a profession in social welfare linking its history to the rise of the bourgeois society in the age of monopoly capitalism—from projects for basic social classes to the implementation of social welfare policies—lays the core of this book that also approaches the theoretical and practical structure of social service. Easy to read and comprehend, accessible to undergraduate and graduate students as well as the interested non-expert, this volume grants the reader access to the bibliography of the Brazilian social welfare as it analyses the socioeconomics status in the beginnings of social work and examines social matters between private and public social welfare.

Author: José Paulo Netto
Pages: 176 – Format: 14 x 21
**Social Rights Theory and Critique**

This book thoroughly analyses Social rights general and specific concepts under the general theory of fundamental rights and constructs a conceptual framework to counterpoint the ontological conception from which derives the innovative classification between Classic Rights and Universal Rights. The author emphasizes the fundamentals of teleology resulting in a cutback of social rights favoring the satisfaction of basic needs and social minimum (turning universal rights into poverty rights), thus displacing the work crisis to a consumption crisis. The thesis that the Democratic State is lawfully and politically distinct from the Social State makes this book essential for social workers, social work students, faculty and everyone involved with social services and human welfare.

Author: Carlos Simões  
Pages: 384 – Format: 16 x 23

**Third Sector and Social Welfare – A criticism to the emerging standard for social intervention**

This book confronts one of the main ideological concealments of the neoliberal thought, the attempt to replace the Gramscian concept of a civil society with the vague notion of “third sector”—pretentiously conceived as something positioned beyond the State and the market. First and foremost, the author’s strong and well-articulated argument demystifies deceptive theses supporting that capitalism is no longer what it once was, that the autonomous civil society should replace the State in its core attributions, and that the third sector is an alternative to current economy crises. This volume is sure to become a reference to those concerned with socio-political intervention in days when the bourgeoisie order crisis is so conspicuous.

Author: Carlos Montaño  
Pages: 288 – Format: 16 x 23

**The Brazilian Republic 1951-2010 – From Getúlio to Lula**

This book allows the international reader to better understand Brazil. It analyses the Brazilian people’s trajectory of resistance in the construction of a true republican ideal, starting with the government of Getúlio Vargas in 1951 and continuing until the government of Luiz Inácio “Lula” da Silva in 2010. It demonstrates the peculiarities of the State and of society in Brazil: political struggles, political parties, elections, attempts to stage coups d’état, realization of the coup, leaders of the military dictatorship, presidential and ministerial speeches, and good and poor planning and its consequences. It analyses education, public health, nutrition, social welfare, public housing and the living conditions of children and adolescents. The book highlights that one of the main problems lies in the absence, from as far back as the distant past, of a serious, committed, political and social representation. It analyses the moral and material losses of “coalition presidentialism”, of an irresponsible and unassailable mandate, of a “jurisdiction of privilege”, and of the insecurity provoked by the maneuvering the law and legality.

Author: Evaldo Vieira  
Pages: 848 – Format: 16 x 23

**Human Rights and Contemporary Conceptions**

From Human Rights origins to Marxism, tapping into different concepts and a post-modern conception of the subject, the author lays before the reader a coherent conceptual framework for an understanding of the scope human rights have covered internationally. Human Rights are related to the way a society lives, and how it organizes life in its various dimensions. They are an intrinsic part of democracy, political engagement, economy, health, education, safety, transportation, housing... So as the speech of human rights enters into political agendas, it requires more vigilance, caution, and scrutiny than when it became the slogan of people’s salvation and hopes. The text demonstrates not only how Human Rights have changed over the course of history, but also what Human Rights will be like in the near future making its case that Human Rights should be taken more seriously.

Author: Jefferson Lee de Souza Ruiz  
Pages: 276 – Format: 16 x 23
Mapping out Social Exclusion in Brazil

We’re living in challenging times that demand bold political responses, generous investments, and innovative theoretical thinking. The State is in crisis. It’s earned people’s discredit form left to right. Nevertheless, both the State and the civil society must coexist. This book adverts to the risks of the State existing without the civil society and to the risks of the civil society existing without the State. We’ve been dragged into a process of globalization that doesn’t fit our aspirations. However, we do have the chance to seize the important technical and scientific advancements in our favor to promote growth and independence. The author refuses to give in to an apocalyptical perspective of future and outlines a radical democratic reform, thus people can have access to more just and intelligent ways of living life.

Author: Marcio Pochmann, Alexandre Guerra and Ronnie Aldrin Silva
Pages: 352 – Format: 16 x 23

Conditional Cash Transfer (CCT) Programs in Latin America and the Caribbean

Conditional Cash Transfer (CCT) Programs, in general, have three common elements: 1. focus on poverty and extreme poverty, 2. a set of counterparts that must be met by the families and people in them, and 3. the transfer of cash once the conditions are met. The consequence of CCT is that it disseminates—throughout society and among the beneficiaries themselves—the idea that the poor must deserve to be protected by the State—even to ensure them the inalienable right to survival. On one hand, families are encouraged by the cash they receive to demand more education and health services; on the other hand, the State responsible for providing such services, does so in a matter that is both quantitative and qualitative insufficient to meet the supply. Thus, the purpose of this book is to unravel the implicit deep meanings in CCT Programs and to reveal the contradictions and limits of their potential.

Author: Maria Ozanira da Silva e Silva
Pages: 272 – Format: 16 x 23

The Sociology of Social Movements

This book highlights mainly 2 distinctive historical moments in the field of studies for the sociology of social movements—2011/2012 and 1968. First, the most recent events are looked into—the Arab Spring; the 15-M Movement, the Indignants Movement in Europe; and Occupy Wall Street. The advent of technology has contributed to this process of globalization that doesn’t fit our aspirations. However, we do have the chance to seize the important technical and scientific advancements in our favor to promote growth and independence. The author refuses to give in to an apocalyptical perspective of future and outlines a radical democratic reform, thus people can have access to more just and intelligent ways of living life.

Author: Maria da Glória Gohn
Pages: 128 – Format: 14 x 21

The invention of Northeast Brazil and other art forms

There is so much more to the Brazilian Northeast than just an area outlined on the map. It is a mosaic of stereotypes and ingrained values alike. The author demystifies misconceived theoretical references and political convictions about the region and prods the reader to discover that Brazil—like many other culturally rich and diverse countries—is undergoing a moment of dissonance with its still pricelessly and potentially prosperous, local memory. An innovative history book that takes readers to reflect on what it means to invent an entire people and that will forever change the way historical data is collected as much as the role of historians. A wake-up call to the dangers of one-way street monologues this book encourages the thinking and rethinking of history studies’ predominant convictions.

Author: Durval Muniz A. Júnior
Pages: 376 – Format: 16 x 23

A State for the Civil Society – ethical topics of the democratic management style

We’re living in challenging times that demand bold political responses, generous investments, and innovative theoretical thinking. The State is in crisis. It’s earned people’s discredit form left to right. Nevertheless, both the State and the civil society must coexist. This book adverts to the risks of the State existing without the civil society and to the risks of the civil society existing without the State. We’ve been dragged into a process of globalization that doesn’t fit our aspirations. However, we do have the chance to seize the important technical and scientific advancements in our favor to promote growth and independence. The author refuses to give in to an apocalyptical perspective of future and outlines a radical democratic reform, thus people can have access to more just and intelligent ways of living life.

Author: Marco Aurélio Nogueira
272 Pages: 272 – Format: 16 x 23